**17.04 – 2 пара**

**Тема урока«Экология родного края. Причастия I, II».**

***Цель –*** отработка знаний по теме «Причастия I, II», усвоение лексических навыков по теме «Экология родного края».

***Порядок выполнения***

***Задание 1.*** Прочитайте и переведите текст письменно.

 Our planet is in danger. It becomes more and more polluted every year. In addition, the ozone layer becomes thinner and this may lead to many phenomena, like acid rains, that may destroy our planet and our lives.

 And we all know that the main reason why the Earth suffers is us. We pollute the air, the water; cause the extinction of animals and plants. However, we are still capable of saving our planet and species we share it with.

 There are several measures we may implement. First of all, we should not throw any garbage and all countries must work the system of recycling garbage out. If we all get used to sorting it, we will simplify the process of recycling.

 In addition, we may use modern technologies to invent a new kind of petrol to substitute oil with it. We can also try to use cars less and walk or ride a bicycle to move around the city.

 In order to save animals, we must protect them better from poachers: build national parks, organize special groups and funds which will take care of animals and find investors to supply our wild neighbours with food. We should also breed animals not to let any species disappear.

 Moreover, more trees, bushes, flowers must be planted. They clean the air and serve as a home for many animals, birds, and insects.

 Summing up, we have the power to make the Earth a better place to live and we must use this power to prevent the damage we inflict by our modern activities.

***Задание 2.*** Найдите английские эквиваленты в тексте.
в опасности озоновый слой
более загрязненной кислотные дожди
разрушить нашу планету главная причина
загрязняем воздух исчезновение животных и растений
ряд меры бросать мусор
процесс переработки современные технологии
ходить или передвигаться по городу на велосипеде
защищать от браконьеров строить заповедники

организовывать специальные группы и фонды
ухаживали за животными находить инвесторов

***Задание 3.*** Ответьте на вопросы к тексту.

1. Why is our planet in danger?
2. What may the ozone layer lead?
3. How do people destroy the Earth?
4. What measures may we implement?
5. How can we protect wild animals?

***Задание 4.***Перевести на русский язык.

1. A letter sent from St. Petersburg today will be in Moscow tomorrow.

He saw some people in the post office sending telegrams.

When sending the telegram, she forgot to write her name.

2. Some of questions put to the lecturer yesterday were very important.

The girl putting the book on the shelf is the new librarian.

While putting the eggs into the basket, she broke one of them.

3. A fish taken out of the water cannot live.

A person taking a sunbath must be very careful.

Having taken a dictionary, he began to translate the text.

4. A line seen though this crystal looks double.

A teacher seeing a mistake in a student’s dictation always corrects it.

Seeing clouds of smoke over the house, the girl cried: “Fire!”

5. The word said by the student was not correct.

The man standing at the door of the train carriage and saying goodbye to his friends is a well-known musician.

Standing at the window, she was waving her hand.

***Задание 5.*** Выбрать нужную форму глагола.

1. a) We listened to the girls (singing, sung) Russian folk songs.

b) We listened to the Russian folk songs (singing, sung) by the girls.

2. a) The girl (washing, washed) the floor is my sister.

b) The floor (washing washed) by Helen looked very clean.

3. a) Who is that boy (doing, done) his homework?

b) The exercise (doing, done) by the pupils were easy.

4. a) The house (surrounding, surrounded) by tall trees is very beautiful.

b) The wall (surrounding, surrounded) the house was very high.

5. a) The girl (writing, written) is our best pupil.

b) Everything (writing, written) here is quite right.

***Содержание отчета***

1. Тема и цель занятия.

2. Прочитайте и переведите текст письменно.

3. Найдите английские эквиваленты в тексте.

4. Ответьте на вопросы к тексту.

5. Перевести на русский язык.

6. Выбрать нужную форму глагола.

7. Сделайте вывод.

***Контрольные вопросы***

1 Что вы знаете об английских причастиях?

2 Расскажите о причастиях настоящего времени.

3 Расскажите о причастиях прошедшего времени.