**14.05 –3 пара**

**Тема урока«Англоговорящие страны. Инфинитив».**

***Цель –*** совершенствование знаний и умений по теме «Инфинитив», совершенствование лексических знаний по теме «Англоговорящие страны».

***Задание 1.***Переведите предложения, содержащие инфинитив.

1. He advised us **to spend** a night in the basement.
2. You can **leave** any time.
3. We began **to work** on the problem.
4. The tourists made a fire **to warm** up the kettle.
5. It is great fun **to swim** with dolphins.

***Задание 2 .*** Вставьте частицу “to” , где необходимо.

1. They want ….. fly to Spain for a week.
2. I was planning …. do a lot of things yesterday.
3. I think I can … help you.
4. He does not let me ….. him.
5. They would like …. live in the country.

***Задание 3 .*** Составьте 1 предложение из двух, используя инфинитив.

1. He is too small. He can not carry this luggage.
2. She will go to Italy. She is very happy.
3. I am going to Moscow. I need 7 hours.
4. The problem is very difficult. I don’t know how to solve it.
5. Next week I will leave for Kiev. I am very sorry about it.

***Задание 4 .***Переведите текст письменно.

**The popularity of the English language**

There are over 300 million people in the world speaking English. English is used as an official language in many international organizations, such as UN and IOC. This language is recognized as the state language in a lot of countries all over the world.

**Great Britain**

The United Kingdom of Great Britain and Northern Ireland consists of England, Scotland, Wales and Northern Ireland. There are 64 million people in Great Britain whose first language is English. London, the capital of Great Britain, is one of the leading global cities. It is the political, economic and cultural centre of the country. Great Britain has always been a Great Power and contributed a lot to the development of new territories.

**The USA**

The history of the USA started with 13 British colonies set along the Atlantic coast. On July, 4, 1776 they proclaimed their independence from Great Britain. Today the country consists of 50 states and the federal District of Columbia, where Washington, the capital of the USA, is located. It is one of the most developed countries in the world, with English being the first language for about 80% of its population.

**Canada**

The first European colonists came to this country from France. But after that for many years Canada was under British rule until the country gained its independence in the XX century. There are two official languages in Canada. English is the first language for nearly 70% of Canadians. Canada is the second largest country in the world with rich oil, coal and natural gas fields.

**Australia**

Australia is the only country in the world which occupies the whole continent. The exploration of the continent began in the late XVIII century when the first British colonies were formed. Australia was a place where prisoners were serving their sentences in exile. Today the country is among the most developed countries in the world, with 80% of the population speaking Australian English.

**New Zealand**

New Zealand occupies two large islands and many small ones in the south-western part of the Pacific Ocean. First Europeans started visiting New Zealand in the late XVIII century with the territory being announced as a British colony in 1788. The country gained its independence in the middle of the XX century. New Zealand is one of the most beautiful countries in the world with unique flora and fauna. English is spoken by more than 96% of the population.

**16.05 – 3 пара**

**Тема урока«Контрольная работа».**

***Цель –*** контроль знаний и умений по теме «Инфинитив».

***Задание 1.*** Исправьте ошибку (некоторые предложения правильные).

1. Robert and James let Jenny to beat them in the race.

2. It takes time learn a new language.

3. Make a mistake is not shameful.

4. It is unusual to see an owl during the day.

5. Could you tell me what happened.

6. Parents teach children say please and thank you.

7. She was very nervous flying for the first time.

8. How old were you when you learnt drive?

9. I pretended to been interested in the conversation.

10.What do you advise me to do?  
***Задание 2****.* Выберите верный ответ.

1. Would you like (to have /having) dinner with us on Friday?

2. They fulfilled their promise (to buy / buying) their daughter a pony.

3. He locked the door (to keep / to take) everyone out.

4. They decided (to start / starting) a business together.

5. Were you surprised (to see / seeing) her again so soon?

6. The question is easy (to answer / to speak).

7. The man asked me how (to get / to land) to the airport.

8. I warned him (not to drive / not driving) too quickly because of the bad weather.

9. We showed how (to use / using) the new equipment.

10.You should (ask / to ask) your parents.  
***Задание 3****.* Выберите в скобках подходящий глагол, обращая внимание на следующий за ним инфини-тив. Переведите предложения.

1. You ... (can/have) to sing this song.
2. Don’t ... (allow/make) her to marry Mike.
3. Mother ... (asked/let) him to explain his words.
4. Jill ... (persuaded/made) me to play a joke on Tom.
5. We ... (saw/offered) him steal the wallet.
6. Did you ... (agree/hear) her shout at me?
7. I couldn’t ... (see/convince) her to leave early.
8. Stormy weather ... (caused/must) the airline to cancel out flight.
9. Tony ... (should/seems) to know a lot about global warming.
10. The nurse ... (saw/asked) the children to roll up their sleeves.

***Задание 4****.* Вставьте частицу**to**, где это необходимо.

1. Parents should let the children … have private life.
2. I waited for my friend … get off the bus.
3. They made me … do it.
4. We can’t … let him stay outdoors.
5. He ordered the car … come at 5 p.m.
6. At last he was made … write a letter to his parents.
7. Children were allowed … go to the cinema alone.
8. Let us … be friends.
9. What makes you … think so?
10. Don’t let him … drive so fast.