**2.05 -1 пара -2 подгруппа**

**Тема урока«Экология родного края. Причастия I, II».**

***Цель –*** отработка знаний по теме «Причастия I, II», усвоение лексических навыков по теме «Экология родного края».

***Порядок выполнения***

***Задание 1.*** Прочитайте и переведите текст письменно.

Our planet is in danger. It becomes more and more polluted every year. In addition, the ozone layer becomes thinner and this may lead to many phenomena, like acid rains, that may destroy our planet and our lives.

And we all know that the main reason why the Earth suffers is us. We pollute the air, the water; cause the extinction of animals and plants. However, we are still capable of saving our planet and species we share it with.

There are several measures we may implement. First of all, we should not throw any garbage and all countries must work the system of recycling garbage out. If we all get used to sorting it, we will simplify the process of recycling.

In order to save animals, we must protect them better from poachers: build national parks, organize special groups and funds which will take care of animals and find investors to supply our wild neighbours with food. We should also breed animals not to let any species disappear.

Moreover, more trees, bushes, flowers must be planted. They clean the air and serve as a home for many animals, birds, and insects.

Summing up, we have the power to make the Earth a better place to live and we must use this power to prevent the damage we inflict by our modern activities.

***Задание 2.*** Найдите английские эквиваленты в тексте.  
в опасности озоновый слой  
более загрязненной кислотные дожди  
разрушить нашу планету главная причина  
загрязняем воздух исчезновение животных и растений  
ряд меры бросать мусор  
процесс переработки защищать от браконьеров

строить заповедники находить инвесторов

организовывать специальные группы и фонды ухаживать за животными

***Задание 3.*** Ответьте на вопросы к тексту.

1. Why is our planet in danger?
2. What may the ozone layer lead?
3. How do people destroy the Earth?
4. What measures may we implement?
5. How can we protect wild animals?

***Задание 4.*** Перевести на русский язык.

1. A letter sent from St. Petersburg today will be in Moscow tomorrow.

2. Some of questions put to the lecturer yesterday were very important.

3. A fish taken out of the water cannot live.

4. A line seen though this crystal looks double.

5. The word said by the student was not correct.

***Задание 5.*** Выбрать нужную форму глагола.

1. a) We listened to the girls (singing, sung) Russian folk songs.

2. a) The girl (washing, washed) the floor is my sister.

3. a) Who is that boy (doing, done) his homework?

4. a) The house (surrounding, surrounded) by tall trees is very beautiful.

5. a) The girl (writing, written) is our best pupil.

***Контрольные вопросы***

1 Что вы знаете об английских причастиях?

2 Расскажите о причастиях настоящего времени.

3 Расскажите о причастиях прошедшего времени.

**4.05 – 2 пара 1подгруппа**

**Тема урока «Сослагательное наклонение. Достижения в науке и технике».**

***Цель –*** отработка грамматических знаний по теме «Сослагательное наклонение», отработка лексических навыков по теме «Scientific achievements».

***Порядок выполнения***

***Задание 1 .*** Перепишите новую лексику.

1.high technologies — высокие технологии  
2. development of science and technology — развитие науки и техники  
3. unpredictable discoveries —  непредсказуемые открытия  
4. become an inseparable part of our life — стать неотъемлемой частью нашей жизни  
5. imagine without various gadgets — представить без разнообразных гаджетов  
6. heated arguments — горячие споры  
7. make more comfortable and safe — сделать удобнее и безопаснее  
8. scaring and unpredictable results — пугающие и непредсказуемые результаты  
9. consequences of modern science and technical progress — последствия современной науки и технического  прогресса  
10. threaten life on the Earth — угрожать жизни на земле  
11. threaten the existence of our planet — угрожать существованию нашей планеты

***Задание 2 .*** Переведите текст.

**The Internet**

* It has turned out to be — Оказалось, что она (виртуальная реальность)
* substitute — заменить

The Internet has connected people from all parts of the world. People are getting more and more involved in the computer world. Children forget about all other toys when computer games are at hand. Almost all modern projects, designs and calculations are impossible without computers. The newest invention is the virtual reality, which can be changed according to the wishes of the man. **It has turned out to be** so attractive that there is a danger that it can **substitute** the whole world for its users.

**The Mobile Phone**

* be introduced — введены в действие

Nowadays it is difficult to find a person who hasn’t got a mobile phone. Before the invention of the mobile phone (1983), there were only phones which were connected to a phone line. The problem was that it was impossible to contact people if you were on a bus or in a car. Also people couldn’t send text messages to each other. Since the mobile phone was introduced, text messages have changed the way of communication. At present we don’t actually need to call someone.

[The first mobile phones](http://englishinn.ru/science-and-technology-texts-po-teme-dlya-podgotovki-k-ekzamenu.html#4) were big and heavy, now they are small and light. The chances are that they will become even smaller and lighter in future.

***Задание 3.*** Переведите предложения.

1. If I work hard, I will pass the exams.
2. If there is hot water, I’ll have a bath.
3. If you get up early, you’ll be in time.
4. If I have a lot of money, I will go on a trip round the world.
5. If I have a lot of time, I will take music lessons.

***Контрольные вопросы***

* 1. Дайте определение сослагательному наклонению.
  2. Когда употребляется условные предложения 0 типа?

**6.05 – 3 пара 2 подгруппа**

**Тема урока «Сослагательное наклонение. Достижения в науке и технике».**

***Цель –*** отработка грамматических знаний по теме «Сослагательное наклонение», отработка лексических навыков по теме «Scientific achievements».

***Порядок выполнения***

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10. threaten life on the Earth — угрожать жизни на земле  
11. threaten the existence of our planet — угрожать существованию нашей планеты

***Задание 2 .*** Переведите текст.

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***Контрольные вопросы***

* 1. Дайте определение сослагательному наклонению.
  2. Когда употребляется условные предложения 0 типа?

**8.05 – 2 пара вся группа**

**Тема урока «Сослагательное наклонение. Инновации в науке и технике».**

***Цель*** *–* отработка грамматических знаний по теме «Сослагательное наклонение», отработка лекси-ческих навыков по теме «Scientific achievements».

***Задание 1 .*** Переведите текст письменно.

**Achievеments in Science and Technology**

**Nuclear Power**

* nuclear age — ядерная эпоха
* devastating weapons — оружие массового поражения

The 20-th century is called the **nuclear age.** It’s due to the fact that the man learned to use the power of the atom. He created the most devastating weapon in history and now **the stores** of A-bombs and H-bombs threaten the existence of the whole planet.

**Space Exploration**

* be based on — быть основанным
* penetrate into — проникнуть в

The exploration of space **is based on** high technologies which cost a lot of money. However, flights into outer space allow man to **penetrate into** new spheres of unpredictable discoveries.

**Achievements in Medicine and Biology**

* overpower — одолеть
* incurable diseases — неизлечимые заболевания
* cell — клетка
* genetic engineering — генная инженерия
* cloning — клонирование

Dozens of incurable diseases have been overpowered. The man has penetrated inside the cell and such branch of science as genetic engineering is doing wonders nowadays. However its results are sometimes scary, for example cloning. It has caused heated arguments because of its moral side.

***Задание 2 .*** Раскройте скобки, используя сослагательное наклонение 0 типа.

1. When my sister … (come) to town we … (go) to the cinema together.
2. If you … (stay) longer, you … (meet) my parents.
3. If she … (not eat) so much, she … (be) slimmer.
4. If my kids … (run) in the playground they … (become) very thirsty.
5. What … you … (do) if you …(lose) your key?
6. If I … (have) free time now I … (watch) my favourite film.
7. His job … (be) so hard if he … (not have) a secretary.
8. She … (be) angry if you … (lose) this photo.
9. They . . . (miss) the train if they … (not run).
10. If you … (not smoke) so much you … (not be) in hospital.
11. If my friend (to come) to meet me I (to be) very glad.
12. If mother (to buy) a cake we always (to have) tea.
13. When they (to go) to school parents (to be) happy.
14. He … (be) nervous when he (to do) his reports.

***Контрольные вопросы***

1. Дайте определение сослагательному наклонению.

2. Когда употребляется условные предложения 0 типа?